



SC Annual School Report Card Summary

Ford Elementary

Laurens 55

Grades: PK-5

Enrollment: 502

Principal: Dianne Simmons

Superintendent: Edgar C. Taylor

Board Chair: Rev. Charlie Short

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Below Average	TBD	Not Met	N/A
2007	Below Average	Below Average	N/A	Met	N/A
2006	Average	Below Average	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

1

AVERAGE

11

BELOW AVERAGE

57

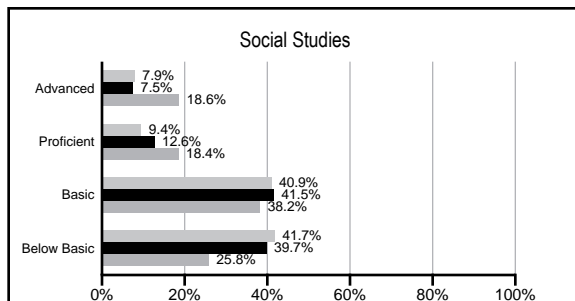
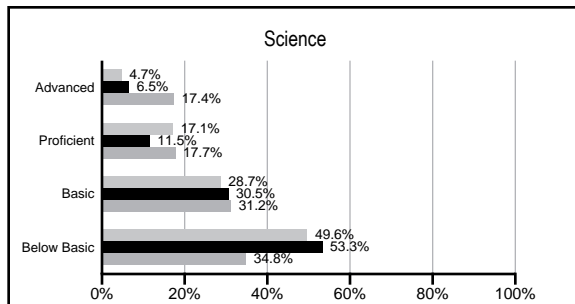
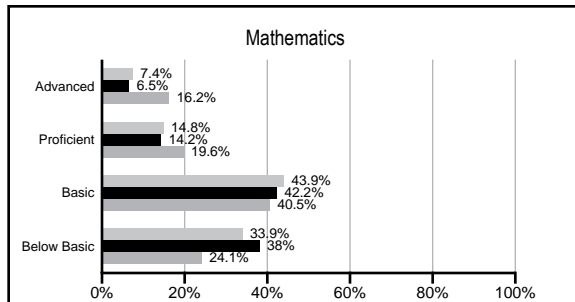
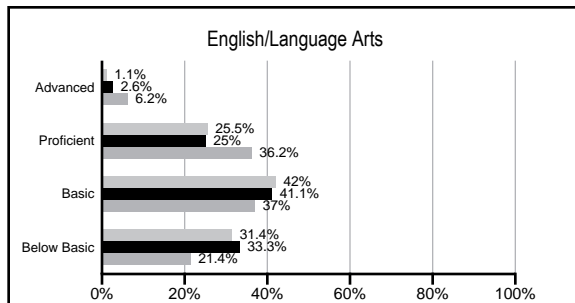
AT-RISK

59

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



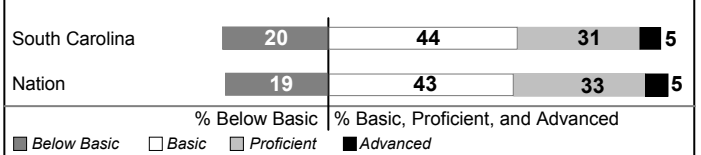
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)



MATH – GRADE 4 (2007)



SCIENCE – GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Ford Elementary [Laurens 55]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=502)				
Retention rate	4.9%	Down from 5.4%	3.0%	2.3%
Attendance rate	95.6%	Down from 95.7%	96.0%	96.3%
Eligible for gifted and talented	2.4%	Down from 4.5%	3.7%	10.4%
With disabilities other than speech	7.3%	Up from 6.0%	7.9%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Up from 0.2%	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	57.6%	Up from 42.4%	54.8%	56.7%
Continuing contract teachers	81.8%	Up from 69.7%	70.3%	77.3%
Teachers with emergency or provisional certificates	0.0%	Down from 4.2%	0.0%	0.0%
Teachers returning from previous year	85.5%	Down from 85.9%	83.4%	86.4%
Teacher attendance rate	95.0%	Up from 94.2%	95.0%	94.9%
Average teacher salary	\$44,675	Up 7.0%	\$43,988	\$45,345
Classes not taught by highly qualified teachers	0.0%	Down from 2.7%	0.8%	0.0%
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	17.1 to 1	Up from 16.3 to 1	16.8 to 1	18.5 to 1
Prime instructional time	88.9%	Up from 87.8%	89.3%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,371	Up 3.5%	\$7,984	\$7,052
Percent of expenditures for instruction*	63.9%	Up from 62.7%	69.1%	69.1%
Percent of expenditures for teacher salaries*	59.7%	Up from 58.3%	63.1%	64.2%
% of AYP objectives met	56.0%		71.4%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	43	27
Percent satisfied with learning environment	97.2%	88.4%	84.0%
Percent satisfied with social and physical environment	100.0%	88.4%	88.9%
Percent satisfied with school-home relations	66.7%	88.4%	85.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ford students are “Proud, Productive, Respectful, and Responsible.” The faculty, staff, students, and parents of Ford Elementary believe and live these words. We are a “PBIS” school, “Positive Behavior Intervention Supports.” Using positive correction, versus negative correction, has reduced negative behavior tremendously. Providing rewards for positive behaviors has improved the overall climate at Ford.

We believe Reading is the key to success. Our schedules are reflective of the importance we attach to our reading program. In order to ensure that our students keep reading during the summer, they were allowed to select 4-6 books to take home for their summer reading. We know that this will be a worthwhile endeavor.

Ford is a Title 1 school with a large ESOL population. Because we are so diverse in cultures, our children have the opportunity to learn more about others and their day-to-day lives, as well as their history.

We are proud of our rich history. Established in 1936, this school is a focal point for this community. It is a beautiful facility full of awesome students and very dedicated professionals.

We are proud to be Ford Eagles.

Susan Heydt, Principal
April Navarro, SIC Chair

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